LOEX 2022 - May 6 & 7 Schedule (Ypsilanti, MI)

DAY/TIME (Eastern)	Auditorium 1	Elizabeth Ann	Conference E	Auditorium 2	Conference C	Conference D
FRIDAY 10:15 a.m. - 11:05 a.m. *1*	Mallory Jallas, Jennifer Sharkey and Chris Worland, *Illinois State University* Better Together: Academic Libraries and Campus Collaborations for Student Success [Collaboration & Outreach]	Alyson Vaaler, and Jillian Eslami, *Texas A&M University* ***INTERACTIVE*** Just in Case: Utilizing Case Based Instruction to Teach Information Literacy [Pedagogy]	Sarah Shujah, *University of Toronto Scarborough* Using H5P to Venture Far with The BRIDGE's Entrepreneurship Open Learning Series Research 101 Modules [Innovation]	Clinton Baugess and Kevin Moore, *Gettysburg College* Drafting an Assessment Plan for Your Instruction Program: Sustainably Assessing Information Literacy in an Undergraduate STEM Course [Assessment]	Lane Wilkinson, *University of Tennessee at Chattanooga* Social Media, the Public Sphere, and the Rhetoric of Information Evaluation [Innovation]	Anne Diekema, *Southern Utah University* Collaborative Information Synthesis: Information Literacy Instruction for Group Projects [Pedagogy]
FRIDAY 11:20 a.m. - 12:10 p.m. *2*	Ayanna Gaines, *Woodbury University* Hearing the Silenced Voices: White Supremacy Culture and the CRAAP Test [Pedagogy]	Dory Shaffer and Jennifer Sams, *Michigan Tech University* Knocking Down Deficit Teaching: Practical Methods and Tools to Build on Student Knowledge in Library Instruction ***INTERACTIVE*** [Pedagogy]	Karleigh Riesen, *University of Alabama* Improving Instruction & Research Support for Graduate Students: A Mixed Methods Needs Assessment [Assessment]	Mariya Gyendina and Lindsay Matts-Benson, *University of Minnesota* Information Literacy Integration that just Makes Sense: Strengthening Libraries partnership with First Year Writing [Innovation]	Glynis Asu and Alex Wohnsen, *Hamilton College* New Partners: Research Librarians, Educational Technologists & Student Peer Tutors [Collaboration & Outreach]	Amanda McCollom and Meg Grotti, *University of Delaware* Scale or Fail: Reinventing a Successful Program Before It's Too Late [Failure & Problem-Solving]

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FRIDAY 1:45 p.m. – 2:35 p.m. *3*	Ielleen Miller, *Eastern Washington University* Authentic Information Literacy Assessment Without Burning Out [Assessment]	Catherine Lantz, Annie Armstrong and Glenda Insua, *University of Illinois Chicago* Reading Remodel: Revamping Info Literacy Instruction to Encompass Critical Reading ***INTERACTIVE*** [Failures & Problem-Solving]	Alexandria Chisholm, *Penn State Berks* The Building Blocks of Personalization: Breaking Down Algorithms & the Attention Economy ***INTERACTIVE*** [Pedagogy]	Jennifer Newman and Sarah Ward, *Hunter College-CUNY* One Piece at a Time: A Model for Asynchronous Modular Library Instruction [Pedagogy]	Pam Gladis, *Southwest Minnesota State University* Positioning for Presence: Utilizing Campus-Wide Involvement to Advance Library Instruction [Leadership]	Norah Mazel, *University of Colorado Colorado Springs* One Class, Two Viewpoints: Librarian and Instructor Perspectives on Shifting Information Literacy Instruction Online [Collaboration & Outreach]
FRIDAY 2:50 p.m. – 3:40 p.m. *4*	Elizabeth Ellis, Meghan Webb and Amanda Kaufman, *Wake Forest University* Misinformation, Algorithms, and Privacy: Helping Students Situate Info Literacy Issues Within Wider Social, Cultural, Political, and Tech Contexts [Innovation]	Rebecca Eve Graff, Megan Heuer, and Pam Pagels, *Southern Methodist University* Drawing Outside the Lines: Workarounds for Integrating Instruction [Failures & Problem-Solving]	Amber Sewell, *UNLV* Rosie the Riveting Storyteller: Using A No-Coding-Necessary Interactive Game in your Instruction and Outreach ***INTERACTIVE*** [Pedagogy]	Andrea Brooks, *Northern Kentucky University* Small Breaks: Reimagining an Information Literacy Course through the Lens of Critical Digital Pedagogy [Pedagogy]	Irene Korber and Pamela Kruger, *California State University, Chico* GLAMR-ous Partnerships: Creating Campus and Community Collaboration to Benefit Students [Collaboration & Outreach]	Dianna E Sachs, *Western Michigan University* Why This "Citation Obsession?" An examination of nursing faculty perceptions, and what librarians can do about it [Innovation]

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FRIDAY 4:10 p.m. – 5:00 p.m. 5	Loretta Spangler, *McDaniel College* You CAN Have It Both Ways: First-Year IL Instruction That Is Standardized AND Customized [Pedagogy]	Jay A. Edwards, *University of Oklahoma* Yes-And/Or/Not: Information Literacy and Instruction Through an Improvisational Lens ***INTERACTIVE*** [Innovation]	Jennifer Ditkoff, *Community College of Baltimore County* and Virginia Seymour, *Savannah College of Art and Design* Trading Spaces: Re-imagining Library Instruction Using Disciplinary Signature Pedagogies ***INTERACTIVE*** [Pedagogy]	Amelia Kallaher, *Cornell University* Developing Two Undergraduate Courses in Critical Information and Data Literacy to Advance New College Learning Outcomes [Leadership]	Stephanie Hallam, Elizabeth Rudloff and Mary Bangert, *Southeast Missouri State University* Smashing Your Silo: Networking with High School Librarians to Support Students Transitioning to College [Collaboration & Outreach]	Renee Kiner and Kelly Safin, *University of Pittsburgh at Greensburg* Continuous Improvement and Respect for People: Lessons Learned & Implemented from Studying the Toyota Production System's (TPS) Principles [Assessment]

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SATURDAY 8:50 a.m. – 9:40 a.m. 6	Elizabeth Novosel, *University of Colorado, Boulder* and Paige Crowl, *Oxford College at Emory University* Bringing Disability into the Conversation: Creating Anti-ableist Community at Your Institution [Collaboration & Outreach]]	Stacy Brinkman and Samantha Hilton, *University of California, Irvine* Choose your own Research Adventure: Using Design Thinking to build an online tutorial focusing on Research as Inquiry *INTERACTIVE* [Innovation]	Vandy Dubre, *University of Texas at Tyler* How Library Instruction Prepared Me for Research Project Management [Leadership]	Kari D. Weaver, *University of Waterloo* Do Something, Say Something, Be Something: Harnessing the Power of Critique to Advance Information Literacy [Innovation]	Kel Hughes Jones, *Waukesha County Technical College* Becoming More Visible: Re-Introducing Library Instruction During a Pandemic [Failures & Problem-Solving]	Jane Hammons and Stephanie Founds, *Ohio State University* What Does ART Say? Creating an Annual Report of Teaching [Assessment]
SATURDAY 9:55 a.m. – 10:45 a.m. 7	Urszula Lechtenberg, *University of Pittsburgh* and Helene Gold, *New College of Florida* When All You Have is a Hammer, Everything Looks like a LibGuide: Strengths, Limitations and Opportunities of the Teaching Tool [Failures & Problem-Solving]	Alyssa Young and Lindsey Scott, *James Madison University* Joining Forces: When Libraries and Career Centers Collide [Collaboration & Outreach]	Privacy and Learning Analytics: Considerations in Assessment Lisa Hinchliffe, *University of Illinois at Urbana-Champaign* and Kyle Jones, *IUPUI* *INTERACTIVE* [Assessment]	Rebecca Blunk, *College of Southern Nevada* I am (not) Becky: Critically exploring whiteness and gender in higher education library instruction [Pedagogy]	Brandon Patterson, *University of Utah* and Anne Diekema, *Southern Utah University* Exploring the Evidence-Based Information Literacy Instruction Toolkit: Research-based narratives to fuel collaborative partnerships for learning [Innovation]	Sarah LeMire and Stephanie Graves, *Texas A&M University* and Gerald Natal, *University of Toledo* Tactical Intelligence for Encountering Veterans in the Classroom [Pedagogy]

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SATURDAY 11:15 a.m. – 12:05 p.m. *8*	Jess O'Toole, *Georgetown University* Rethinking Research Consultations: Adding Critical Reflection and Increasing Metacognitive Awareness [Assessment]	Annie Dempsey, *College of Wooster*, Lisa Morrison, *Denison University*, et al. "Who's Got The Power?": Claiming and Distributing Power Through Design Justice ***INTERACTIVE*** [Innovation]	Hailley Fargo, *Northern Kentucky University* and Rosalinda Hernandez Linares, *Fort Lewis College* Partners in Research: Pedagogical Approaches to Undergraduate Research Experiences in LIS [Pedagogy]	Sarah Stevenson, *Vanderbilt University* Fun-Sized Learning: Partnering to design an engaging information literacy scaffold for online programs [Pedagogy]	Megan E. Welsh and Jennifer Pacheco, *University of Colorado Boulder* Our Stories have Value: Creating Community through a Course-Integrated Living Library [Innovation]	Vincci Kwong, *Indiana University South Bend* From Credit Course to Tag Partnership: Delivering Customized Information Literacy Instruction [Pedagogy]
SATURDAY 1:50 p.m. – 2:40 p.m. *9*	Leah Morin, *Michigan State University* Handle with Care: Pandemic teaching habits we can and should continue in person [Pedagogy]	Camille Abdeljawad, *Park University* Perceived Authority, Real Consequences: Research-informed practices to teaching students about authority & misinformation [Innovation]	Heidi Gauder and Kayla Harris, *University of Dayton* A Tool in Your Toolkit: Teaching with Primary Sources ***INTERACTIVE*** [Pedagogy]	Alexandra Howard, *University of Louisville* Combatting "The Other" Pandemic: Building campus and community alliances towards an anti-racist information literacy [Collaboration & Outreach]	Anthony Paganelli and Andrea Paganelli, *Western Kentucky University* Blockchain Technology and the ACRL Framework for Information Literacy [Innovation]	Grace Therrell, *University of Tennessee, Knoxville* Influencers, Info Lit, and Learning by Doing: Approaching Setbacks and Failures in the Semester-Long Classroom [Failures & Problem-Solving]

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SATURDAY 2:55 p.m. – 3:45 p.m. *10*	Veronica Bielat and Troy Walker, *Wayne State University* What's Your Research Personality? A new way of engaging students in resource and service discovery through a homegrown quiz app [Innovation]	Sam Zelick and Kiana Webster, *University of North Carolina Wilmington* The Doctor Will See You Meow: Contextual Authority via Problem Based Learning and Cat memes *INTERACTIVE* [Pedagogy]	Mari Kermit-Canfield and Paul Zube, *Ferris State University* When Librarians Can't Be in the Classroom, Bring in the Professors! A New e-Workbook for support of native course content [Innovation]	Karleigh Riesen and Alex Boucher, *University of Alabama* Building a Systematic Review Instruction & Research Support Program: An Instructional Framework [Leadership]	Amanda Wheatley, *McGill University* There and Back Again: Adapting Active Learning Instruction from In-Person to Remote to In-Person Once More [Pedagogy]	**--EMPTY--**