

# BUDDING VOICES IN INFORMATION LITERACY: THE INFORMATION LITERACY COLLAB, A JOURNAL BY STUDENTS, FOR STUDENTS

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Affiliations  
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The Information Literacy Collab (ILC) is a publication presented by Syracuse University Libraries and an exciting opportunity for budding information professionals. This journal, run by and for graduate students, seeks to address two gaps in scholarship by giving a platform to new voices in the field and placing a spotlight on information literacy.

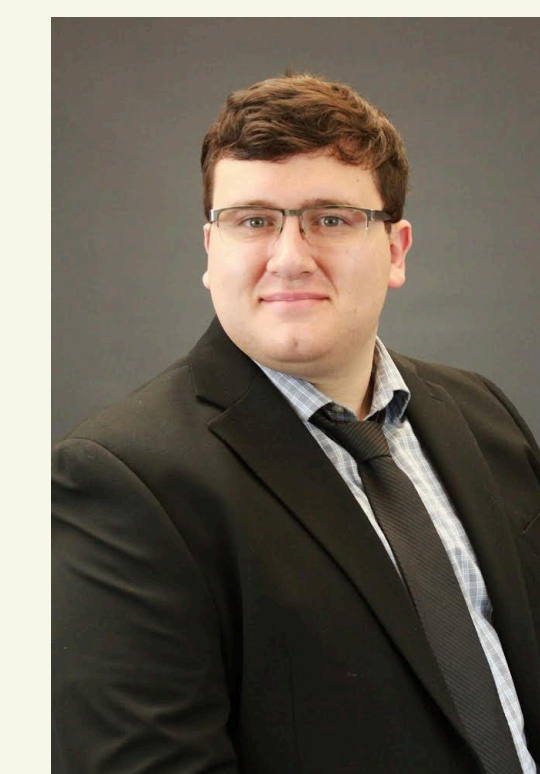
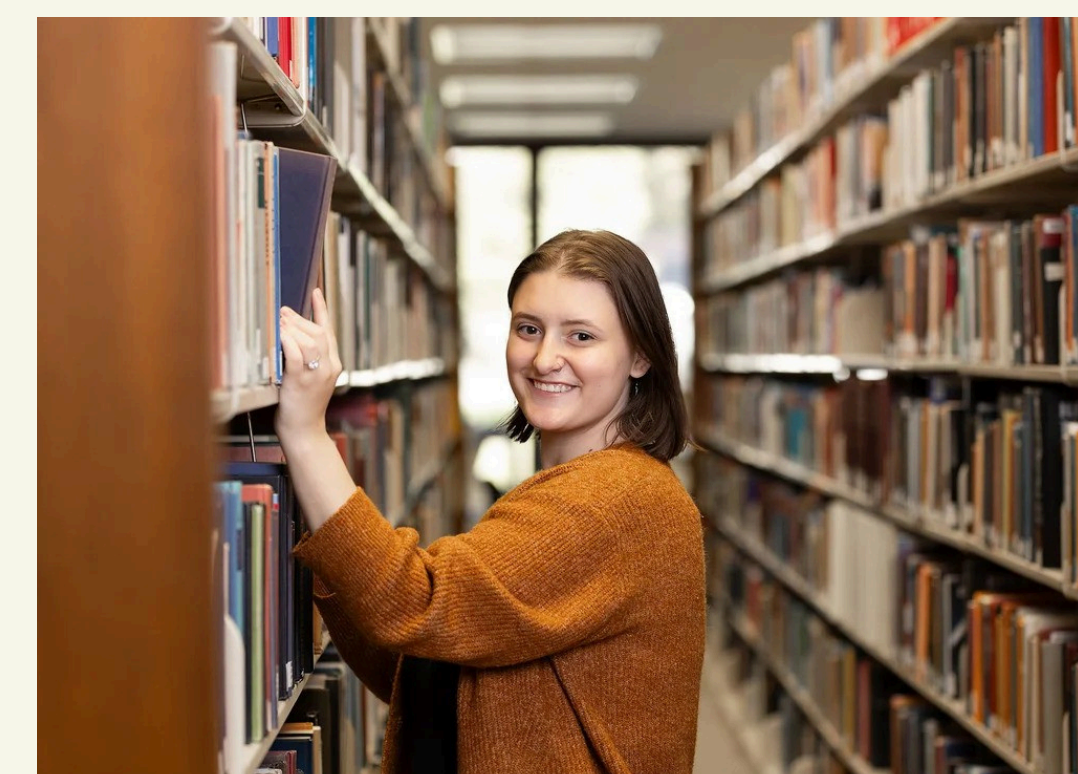
## OUR GOALS

- Fill gaps of information literacy and young professionals in the field
- Expose graduate students to scholarly communication



## EDITORIAL TEAM

- It is comprised of Syracuse University librarians and Information Literacy Scholars
- IL Scholars is a scholarship program whose members design, deliver, and assess information literacy instruction, as well as develop reference skills while they earn their MLIS at Syracuse University
- The ILC was a new initiative of the program as of Spring 2023, which allowed a flexible graduate student employment position in order to create the journal. The journal will be hosted in SURFACE, Syracuse University's institutional repository, whose team has been a significant source of inspiration and support



## 2022-2023 COHORT

- From left to right:
- Rebecca McCall, Chair of Publicity and Communications
  - Olivia Russo, Editor-in-Chief, Chair of Author Relations
  - William Gore, Chair of Peer Review

## 2023-2024 COHORT

- From left to right:
- Andrew Van Dyke, Publicity and Communications Committee Member
  - Larissa Wagner, Peer Review Committee Member
  - Sophia Fiumano, Author Relations Committee Member
  - Emily Warfield, Author Relations Committee Member



## WHAT THE IL SCHOLARS LEARNED

- Long term project management
- The behind the scenes and administrative side of academic journals
- The life cycle of academic publishing
- Effectively marketing and reaching out to organizations and communities to spread awareness of the journal

## MAIN TAKEAWAYS

- Took much longer than originally anticipated
  - Setbacks ranged from receiving approval from library and university stakeholders, to creating the website with outside technology support, to finding time in the already-hectic schedule of working graduate students
- Learned the necessity of division of labor and created a three subcommittee system
  - Publicity and Marketing
  - Peer Review Facilitation
  - Contributor management

## PUBLICITY AND MARKETING TEAM

- Manage the journal's social media presence
- Create designs and draft emails to be posted and sent on the behalf of the journal
- Serve as a liaison with SUL communications
- Reach out to other campus organizations for collaboration

## PEER REVIEW FACILITATION TEAM

- Handle communication between the journal and reviewers
- Maintain list of active reviewers
- Assign submissions to reviewers
- Compile reviewer comments to be sent to authors

## CONTRIBUTOR MANAGEMENT TEAM

- Communicate with submitters
- Track author status
- Finalize author contracts and deadlines
- Develop and distribute a style guide

## HELPFUL RESOURCES



## HOW TO GET INVOLVED

### SUBMISSIONS

ILC will produce one volume each spring, which will be available through SURFACE, Syracuse University's institutional repository, with open access for all. Calls for submissions will be shared each fall.

For the first edition, papers will be accepted on a rolling basis up until May 31, 2024. Papers submitted before April 1, 2024, will be given priority consideration. When submissions are open, authors can send completed pieces to [ilcollab@syr.edu](mailto:ilcollab@syr.edu) as an attached editable text file including their name, institution, article title, and contact information.

Submissions are generally formatted in 12 point font and double spaced, and tend to range from 6,000 to 10,000 words. In order to aid the double-anonymized peer review process, we ask that submitters to refrain from including identifying markers such as name or institutional affiliation on the submitted file.

We encourage a variety of submissions, including but not limited to information studies, instructional lessons, traditional academic papers, case studies, book reviews, editorials, and literature reviews.

### PEER REVIEWERS

To be a peer reviewer, fill out the form on the website.

We have enough peer reviewers for the current issue, but more opportunities will be available in the future.

Peer review opportunities will be assigned based on research interests and experience. If you have a specific information literacy related interest, be sure to let us know!

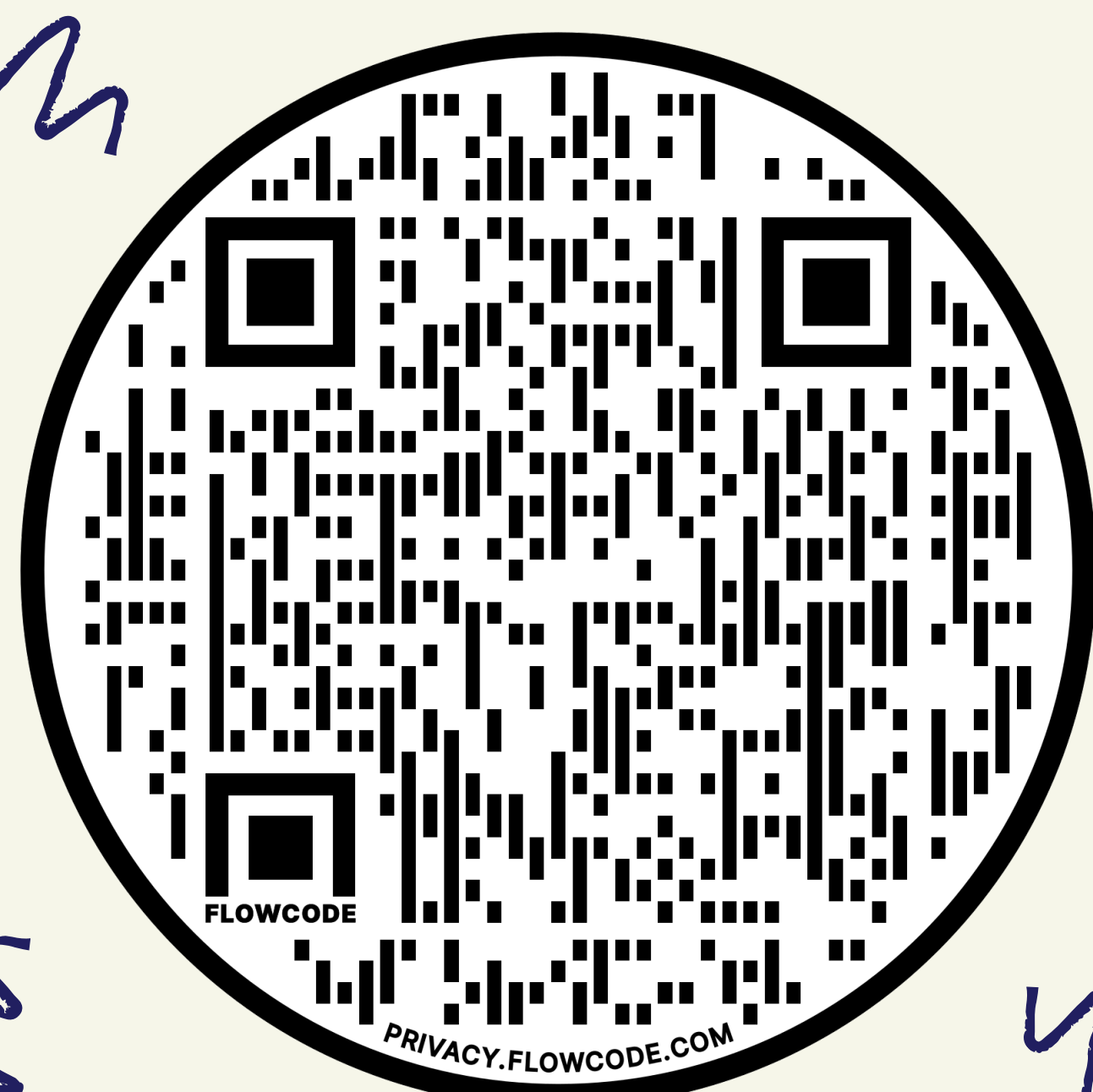
It is important to us that our peer review process remains anonymized and equitable. Please refrain from applying to participate as a peer reviewer and submitting a paper for the same issue. If you are interested in both, we hope you'll collaborate with us over multiple issues!

For more information about our peer review policies and process, visit our website.

## CONTACT INFORMATION

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- **WEBSITE**  
<https://surface.syr.edu/ilcollab/>
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BY STUDENTS, FOR STUDENTS AND NEW PROFESSIONALS

